

The National C of E Junior School- Knowledge Organiser

Music

Year 3

Autumn 1 & 2

Prior Learning – Musical Elements
Tempo, Texture, Timbre, Pitch, Duration, Structure, Dynamics

What? (Key Words and Definitions)

Pitch	How high or low the sound is
Dynamics	How loud or quiet the music is
Unison	Performing the same thing together at the same time
In time	Keeping to the pulse
Pulse	the steady “beat’ underneath much music made up of notes of the same length (like a ticking clock or steady footsteps).
Pitched percussion	percussion instruments that can play different pitches – xylophones, glockenspiels, chime bars etc.
Tempo	The speed of the music
Ostinato	A repeating pattern used as an accompaniment or backing

What? (Key information)

Listening/ Performing/ Composing

'Zosun'
Traditional
Japanese song

We will learn to perform lots of different songs in time to a steady beat. We will experiment by performing them at different speeds and keeping in unison. We will learn about pitch by learning to sing the traditional Japanese song 'Zosun' about a baby elephant

We will develop our knowledge and understanding of pitch by writing our own verse to add to the song Zosun. We will perform our songs in time to a backing track.

