

Our curriculum Statement of Intent

Our aim is to provide our children with an engaging, exciting and empowering curriculum that equips them for today and tomorrow.

At The Harrowby/National Academies Trust the curriculum is designed to: recognise children's prior learning, provide first hand learning experiences, allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

Every child is recognised as a unique individual. We celebrate and welcome differences within our diverse school community. The ability to learn is underpinned by, positive relationships, the teaching of basic skills, knowledge, concepts and values with a vision to prepare them for life beyond primary school. We constantly provide enrichment opportunities to engage learning. We believe that childhood should be a happy, investigative and enquiring time in our lives, where there are no limits to curiosity and a thirst for new experiences and knowledge. We use our Christian Values (Endurance, Trust, Hope, Friendship, Peace and Wisdom) and Unicef Rights of the Child to promote positive attitudes to learning which reflect the ethos and skills needed to promote responsibility for learning and future success.

Community involvement is an integral part of our curriculum, inviting families and visitors to facilitate learning new skills and sharing experiences such as assemblies, curriculum outcomes and family learning.

Children leave our Trust with a sense of belonging to a community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

Below are our intent statements for each subject area:

<u>Subject</u>	<u>Intent</u>
English	<p>To deliver an exciting, innovative English curriculum which enables and empowers children's written and oral communication and creativity.</p> <p>To provide pupils with a high-quality education in English that will teach pupils to speak, read and write fluently so that they can communicate their ideas and emotions to others effectively.</p> <p>With regards to Reading, phonics will be emphasised in the early teaching of reading to beginners when they start school.</p> <p>We intend to encourage all pupils to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, to gain knowledge across the curriculum and develop their comprehension skills. It is our intention to ensure that, by the end of their primary education, all pupils are able to read fluently, and with confidence, in any subject in their forthcoming secondary education.</p> <p>For pupils to be able to plan, revise and evaluate their writing. To be able to do this effectively, pupils will focus on developing effective transcription and effective composition. They will also develop an awareness of the audience,</p>

	<p>purpose and context, and an increasingly wide knowledge of vocabulary and grammar. We also intend for pupils to leave school being able to use fluent, legible and speedy handwriting.</p> <p>With regards to Spelling, teachers will show pupils how to understand the relationships between words, how to understand nuances in meaning, and how to develop their understanding of, and ability to use vocabulary. They will also teach pupils how to work out and clarify the meanings of unknown words and words with more than one meaning. Pupils will be taught to control their speaking and writing consciously and to use Standard English.</p>
Maths	<p>To implement a curriculum, which is accessible to all and will maximise the development of every child's ability and academic achievement. We want children to make rich connections across mathematical ideas. To develop fluency in securely known facts, to reason mathematically using the correct mathematical language and therefore have greater competence in solving increasingly sophisticated problems. We want children to be resilient and persevere in their work; viewing mistakes as an important step in their learning. We intend for our pupils to be able to apply their mathematical knowledge to science and other subjects. We want children to realise that mathematics has been developed over centuries, providing the solution to some of history's most intriguing problems. We want them to know that it is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. As our pupils progress, we intend for our pupils to have an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject.</p>

Science	To recognise the importance of Science in every aspect of daily life. To increase pupils' knowledge and understanding of our world, and develop the skills associated with Science as a process of enquiry. To develop the natural curiosity of the child, encourage respect for living organisms and the physical environment and provide opportunities for critical evaluation of evidence.
PE	To deliver high-quality lessons that inspire all pupils to succeed. To provide opportunities for pupils to become physically confident in a way which supports their health and fitness. We provide a variety of opportunities to take part in physical activities that build character and help to embed values such as fairness and respect. Our aim is to have healthy, happy, active children that enjoy participating in physical activities and competitive sports.
Music	Our music curriculum is designed to progressively develop children's skills in the areas of musical appreciation (listening and discussing), performance on instruments and with voice, composition and recording and evaluating musical performances. We encourage children to focus on the work of great musicians for inspiration and exploration, and to build up a repertoire of techniques and approaches that they can apply in their own compositions.

<p>Geography</p>	<p>To inspire pupils with a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. To equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. To deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. To gain confidence and practical experiences of geographical knowledge, understanding and skills that explain how the Earth's features at different scales are shaped, interconnected and change over time.</p>
<p>History</p>	<p>For pupils to gain a coherent knowledge and understanding of Britain's past and that of the wider world and inspire pupils' curiosity to know more about the past.</p> <p>To equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. To understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.</p>
<p>PSHE</p>	<p>To deliver a curriculum which is accessible to all and that will maximise the outcomes for every child enabling them to become healthy, independent and responsible members of a society. To help them understand how they are</p>

	<p>developing personally and socially, and tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities to learn about their rights and hold the UNICEF Rights of the Child silver award, children learn about the convention and how to have an impact on their lives and the lives of other children around the world. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.</p>
French	<p>Our intention in the delivery of a Modern Foreign Language at the National School is to teach the skills of speaking and listening, reading and writing, French to an appropriate level.</p> <p>However, our intention is also to stimulate their interest in languages in general, fostering their understanding of how language works and how different languages are similar and/or distinct.</p> <p>The fundamental techniques and skills of language learning are taught alongside this, the intention here being to give them the tools with which to tackle the learning of other languages in the future, in turn giving them the language skills needed to thrive in our global world.</p>

	<p>Importantly, the way that language learning is presented at the National School is intended to foster pupils' curiosity about and deepen their understanding of our multicultural society, so that they see other languages as a valuable insight into other cultures, leading to a growing understanding of diverse lifestyles and customs and fostering a feeling of global understanding and community.</p>
Computing	<p>To equip children to participate in a rapidly-changing world where work and leisure activities are increasingly transformed by technology.</p> <p>To enable children to find, explore, analyse, exchange and present information. To develop the skills necessary for children to be able to use information in a discriminating and effective way.</p> <p>For pupils to be confident, creative and independent learners with every opportunity available to allow them to achieve this.</p>
Art	<p>To develop childrens' individual creative voices, nourishing and encouraging experiencing authentic art making opportunities. Most importantly, they should be excited about what they want to create and believe that they are "good at art".</p>

Design and technology	To encourage children to learn to think and intervene creatively to solve problems both as individuals and as members of a team. Well-planned sequences of lessons immerse the children in the design and making process, from analysing the existing products, through to evaluating the finished version made by the children.
RE	To engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions, explore different religious beliefs, values and traditions and develop a more rigorous understanding of the numerous religious traditions, beliefs and practices that are followed in our multicultural society. We want them to know how religious education promotes discernment and enables pupils to combat prejudice, preparing them for adult life, employment and life-long learning.
EYFS	To provide an exciting and engaging environment within which children can explore meaningful learning experiences and play purposefully to develop across all areas and aspects of the Early Years Curriculum, in partnership with parents and carers, enabling children to become creative, critical thinkers and learners that reach their full potential.

Real Projects

To provide a broad and balanced curriculum through ensuring that the Real Projects Curriculum is delivered through rich, imaginative and cross-curricular learning that will inspire children through its relevance to their lives.