

The Harrowby/National Academies Trust

“Aim High BELIEVE, Fly High ACHIEVE”



End of Year Expectations for Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

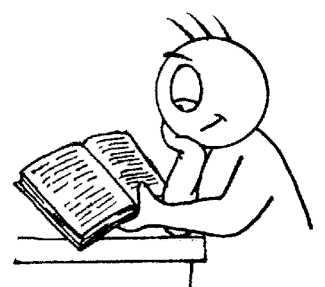
Writing

- Build on all prior knowledge and skills from Y1,Y2,Y3
- Use conjunctions (when, so, before, after, while, because).
- Use time connectives (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Correctly use a range of punctuation including inverted commas for direct speech.
- Group ideas into paragraphs around a theme.
- Write under headings and sub-headings.
- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Appropriate choice of noun or pronoun.
- Apostrophe for singular & plural possession.
- Comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Neat, legible, joined handwriting with letters of consistent size.



Reading, Speaking and Listening

- Build on all prior knowledge and skills from Y1,Y2,Y3
- Give a personal point of view
 - Can re-explain a text with confidence.
 - Knows which words are essential in a sentence to retain meaning.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Skims & scans to locate information and/or answer a question.
- To know not to interrupt when someone else is saying something.
- Summarise the main issues associated with a talk.
 - To give listeners/ partners clear reasons or evidence for their views.
 - To speak with clear diction so that audience can hear clearly what is said.



Mathematics

- Build on all prior knowledge and skills from Y1,Y2,Y3
- Count backwards through zero to include negative numbers.
- Compare & order numbers beyond 1000.
 - Compare & order numbers with 2 decimal places [dp].
 - Read Roman numerals to 100.
 - Find 1000 more/less than a given number.
 - Count in multiples of 6, 7, 9, 25 & 1000.
 - Recall & use multiplication & division facts all tables to 12x12.
 - Recognise Place Value of any 4-digit number.
 - Round any number to the nearest 10, 100 or 1000.
 - Round decimals with 1dp to nearest whole number.
 - Add & subtract:
 - Numbers with up to 4-digits using efficient written method (column).
 - Numbers with up to 1dp.
 - Multiply:
 - 2-digit by 1-digit
 - 3-digit by 1-digit
 - Divide:
 - 3-digit by 1-digit
 - Count up/down in hundredths.
 - Write equivalent fractions
 - +/- fractions with same denominator.
 - Read, write & convert time between analogue & digital 12 & 24 hour clocks, building upon other units of time / measure.

