



# Whole School Long Term Plan Autumn 2021

## Science

EYFS – Autumn walk/all about me  
Y1 – Human body, 5 senses, materials  
Y2 – Basic needs of humans, props of materials  
Y3 - Movement and nutrition  
Y4 - Animals and humans, digestion, teeth, food chains  
Y5 - Materials and Forces  
Y6 – Light, circuits

## History

EYFS - How I've changed  
Y1/2 – Guy Fawkes, Remembrance Day  
Y3 - Changes in Britain from Stone age to Iron age  
Y4 - Ancient Egyptians  
Y5 – Tudors  
Y6 - Ancient Greeks and their Legacy

## Art & Design

EYFS – Self portraits, coloured crayons  
Y1 - Colour mixing, representations  
Y2 – Self portraits using variety of media, representations  
Y3 - Tiles  
Y4 – Egyptian Art  
Y5 - Tudor Portraits  
Y6 – Greek Art

## D & T

EYFS – Construction materials  
Y1 – Diwali puppets  
Y2 – Clay diva lamps  
Y3 - Prehistoric weaving  
Y4 - Animal shelters  
Y5 - Tudor purses/potage/dessert  
Y6 – Greek Costumes & Footwear  
Food technology occurs throughout the term

## PE

EYFS – First Move , basic body movements  
Y1- Travelling, balance and copy movements  
Y2 – Plan sequence of moves  
Y3 - Tag Rugby  
Y4 – Hockey  
Y5 - Tag Rugby  
Y6 - Hockey/ Greek Dancing  
In KS2, REAL PE and REAL Gym taught throughout the year for fundamental skill development

## Computing

EYFS – Introduce to Ipads/simple programs  
Y1 - Use ipads to support learning  
Y2 – Log on/shut down  
Y3 - we are programmers, bug fixers  
Y4 – We are Co authors, We are HTML editors  
Y5 - We are Artists, We are Cryptographers  
Y6 – We are App Planners / Managers

## Geography

EYFS – A walk in the local area  
Y1 – The changing seasons  
Y2 – Our local area  
Y3 – Local settlement study  
Y4 - N/A  
Y5 - N/A  
Y6 – NA (links to Greek Work)

## Music

EYFS – music with body parts  
Y1 – Exploring untuned instruments, singing  
Y2 – Explore combining instruments,  
Y3 – Djembe/ Singing/ Composing  
Y4 – Ukulele/ Chords/Djembe rhythms  
Y5 – Ukulele/ Space/ Composing/ Samba  
Y6 – Singing Africa, WW2, Celebration

## French

Y3 - Je me présente  
Les couleurs  
Y4 – Les animaux  
Jeux et chansons  
Y5 - La météo  
Les quatre saisons  
Y6 – Notre école  
En route pour l'école



# Whole School Medium Term Plan Spring 2022

## Science

EYFS – Seasonal changes/ materials  
Y1 – Grouping materials, natural/man-made  
Y2 – Suitability of materials  
Y3 - Rocks, forces  
Y4- States of matter  
Y5- Earth and Space  
Y6 – Living Things / Habitats

## History

EYFS – ask simple questions about past  
Y1 –Famous landmarks, Wright Brothers  
Y2 – Research Amy Johnson  
Y3- Roman empire and the impact on Britain  
Y4 - N/A  
Y5 - Mayans  
Y6 – Battle of Britain and World War 2

## Art & Design

EYFS –Explore texture, printing  
Y1 – Terracotta warriors from clay  
Y2 – Using different media to make objects  
Y3 - Mosaics  
Y4 - River landscapes  
Y5- Space art  
Y6 – Cubism and futurism

## D & T

EYFS – exploring a range of materials  
Y1 – Chinese New Year Puppet  
Y2 – Rolling, cutting, moulding, carving  
Y3- Roman purse  
Y4 - Litter pickers  
Y5 - Orrery  
Y6 – Bomb shelters  
Food technology occurs throughout the term

## PE

EYFS - Get Set for PE – Perform dance moves  
Y1 – Songs and dance from around the world  
Y2 – Responding to Music, dancing with control  
Y3 - Hockey  
Y4 - Tag Rugby  
Y5 - Hockey  
Y6 – Tag Rugby  
In KS2, REAL PE and REAL Gym taught throughout the year for fundamental skill development

## Computing

EYFS - IT in school/ home, program Beebot  
Y1 -Design instructions to effect movement  
Y2 - Write a coding program  
Y3- we are presenters, network engineers  
Y4 - We are musicians, We are meteorologists  
Y5 - We are Game Developers, we are Architects  
Y6 - We are Market Researchers, Interface Designers

## Geography

EYFS – comparing our county with China  
Y1 – oceans, continents, why countries are hot or cold  
Y2 - name and locate oceans and continents, features of hot/cold countries  
Y3- Settlement changes  
Y4 Rivers  
Y5 - N/A  
Y6 – Europe

## Music

EYFS – songs/dances from around the world  
Y1 – Control long/short sounds, use of voice  
Y2 – Songs from around the world, combining sounds  
Y3 -Music from different cultures  
Y4 -Ukulele  
Y5 - Composition, Space  
Y6 – Classroom Jazz

## French

Y3 - Portraits  
On fait la fête  
Y4 - Ma famille  
Raconte-moi une histoire  
Y5 - On s’amuse  
Le système solaire  
Y6 - Notre monde  
Chez moi



# Whole School Medium Term Plan Summer 2022

## Science

EYFS – Care for living things  
 Y1 – Identification of common plants  
 Y2 – What plants need to survive  
 Y3 - Plants, Light  
 Y4 - Electricity, Sound  
 Y5 - Animals inc humans Living things  
 Y6 – Evolution, Inheritance, Animals (including Humans)

## History

EYFS – Timeline of my life  
 Y1 – changes within living memory  
 Y2 – Comparing Elizabeth II with Victoria  
 Y3-  
 Y4 - Anglo-Saxons and Vikings  
 Y5 - N/A  
 Y6 – N/A

## Art & Design

EYFS – Observational drawing of plants/flowers  
 Y1 – Explore the work of Monet  
 Y2 – Explore work of Van Gogh  
 Y3- Arcimboldo  
 Y4 - Runes  
 Y5 - Rainforest Artwork  
 Y6 – Coastal art

## D & T

EYFS - Use construction equipment to make habitats  
 Year 1/2 - Design a habitat for a British animal  
 Y3 - Healthy cooking  
 Y4 - Musical instruments, Viking settlements  
 Y5 - Biscuit making  
 Y6 – Midsummer Fair Games  
Food technology occurs throughout the term

## PE

EYFS – Develop control, contrast in movements  
 Y1 – Combine skills in games  
 Y2 – Develop tactics in games  
 Y3 - Rounders and Cricket  
 Y4 - Rounders and Cricket  
 Y5 - Rounders and Cricket  
 Y6 – Rounders and Cricket  
 In KS2, REAL PE and REAL Gym taught throughout the year for fundamental skill development

## Computing

EYFS - Control movements,e.g specify number of turns  
 Y1 - link to Music, select and control sounds  
 Y2 - Add more detail when using paint package  
 Y3 - We are communicators, opinion pollsters  
 Y4 - We are software developers We are toy designers  
 Y5 - We are bloggers, we are Web Developers  
 Y6 - We are App Developers, marketers

## Geography

EYFS – Likes and dislikes of local area  
 Y1 – Key features of the local area  
 Y2 –Devise simple key of our school environment  
 Y3 - Mountains, Volcanoes and Earthquakes  
 Y4 - map skills  
 Y5 - Location - South America, human and physical features  
 Y6 – Coastlines

## Music

EYFS – Music Express, following instructions  
 Y1 – Music express, create simple musical patterns  
 Y2 – Music express,choose sounds to create an effect  
 Y3 -Composition/ Notation  
 Y4 -History of Music  
 Y5 - Ukulele  
 Y6 – Pop and Classical Music

## French

Y3 - Ça pousse  
 Quel temps fait-il?  
 Y4 - Bon appétit!  
 On y va!  
 Y5 -Le parc d'attractions  
 Scène de plage  
 Y6 - Au café  
 Un grand événement sportif



# Whole School Overview History 2021/22

## EYFS

How I have changed from baby to child  
Timeline of my life  
Ask simple questions about the past

## Year 1

Guy Fawkes, the Gunpowder plot,  
Remembrance day,  
Creating a timeline  
Famous landmarks

## Year 2

Guy Fawkes,  
Gunpowder plot,  
Remembrance day,  
History of our  
Queen/past Kings and  
Queens, research Amy  
Johnson

## Year 6

Ancient Greeks - The life and  
achievements of the Ancient Greeks  
and influence on the world.

The Battle of Britain and World War 2

## Year 5

Tudors - changing power of  
monarchs and exploration

South America - Mayans - contrast  
with British history

## Year 3

The Roman Empire and its  
impact on Britain  
Changes in Britain in Stone  
Age and Iron Age

## Year 4

Ancient Egyptians  
Anglo-Saxons and Vikings





# Whole School Overview Science 2021/22

**EYFS**  
Walk in the local environment, seasonal changes, parts of human body, investigating materials, mini-beasts, plants and animals  
The world: similarities and differences of places, objects, materials and living things.  
Features of their environment and how environments might vary from one another.  
Make observations of animals and plants and explain why some things occur, and talk about changes.  
SRE Curriculum

**Year 1**  
Plants (basic structure)  
Animals inc humans (name a variety of animals fish, bird, omnivore etc)  
Everyday materials (compare and describe properties)  
Seasonal changes  
SRE Curriculum

**Year 2**  
Uses of everyday materials  
Living things and their habitats (differences between living things and habitats)  
Plants (describe how seeds/bulbs grow)  
Animals inc humans (exercise, diet, basic needs of humans),  
SRE Curriculum

**Year 6**  
Light  
Electricity  
Evolution and Inheritance  
Living Things and their Habitats (characteristics including microorganisms, plants and animals)  
Animals, Inc Humans (circulatory system, diet, transport of nutrients)  
SRE Curriculum

**Year 5**  
Earth and space  
Forces  
Living things and their habitats (life cycles of plants and animals)  
Animals inc humans (growth and development of humans)  
Properties and changes of materials  
SRE Curriculum

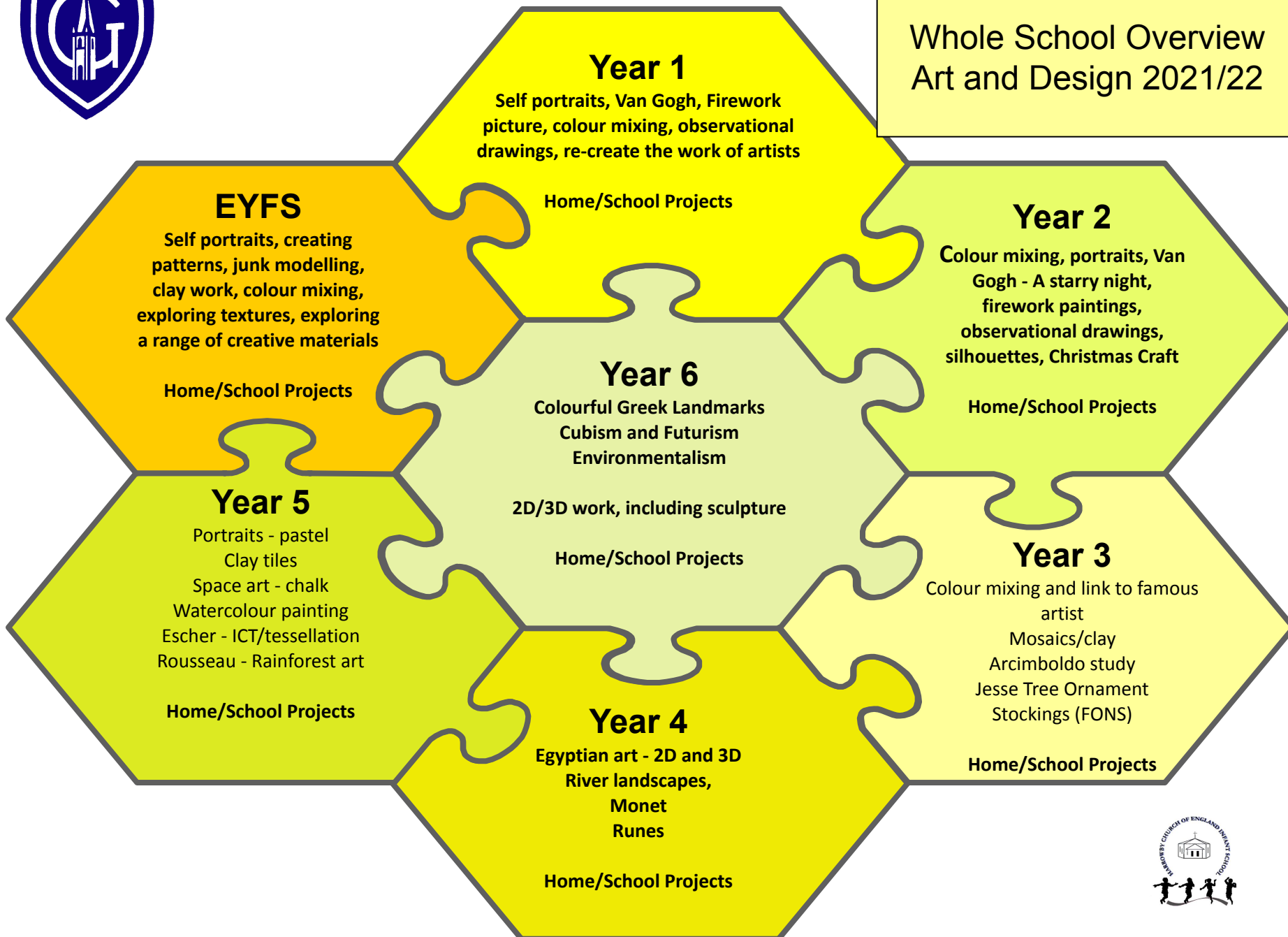
**Year 3**  
Animals including humans - (nutrition, muscular and skeletal systems)  
Rocks  
Forces and magnets  
Plants  
Light  
SRE Curriculum

**Year 4**  
Electricity  
Animals and humans (Digestive system inc teeth and food chains)  
Living things and their habitats (classification of living things)  
States of matter  
Sound  
SRE Curriculum



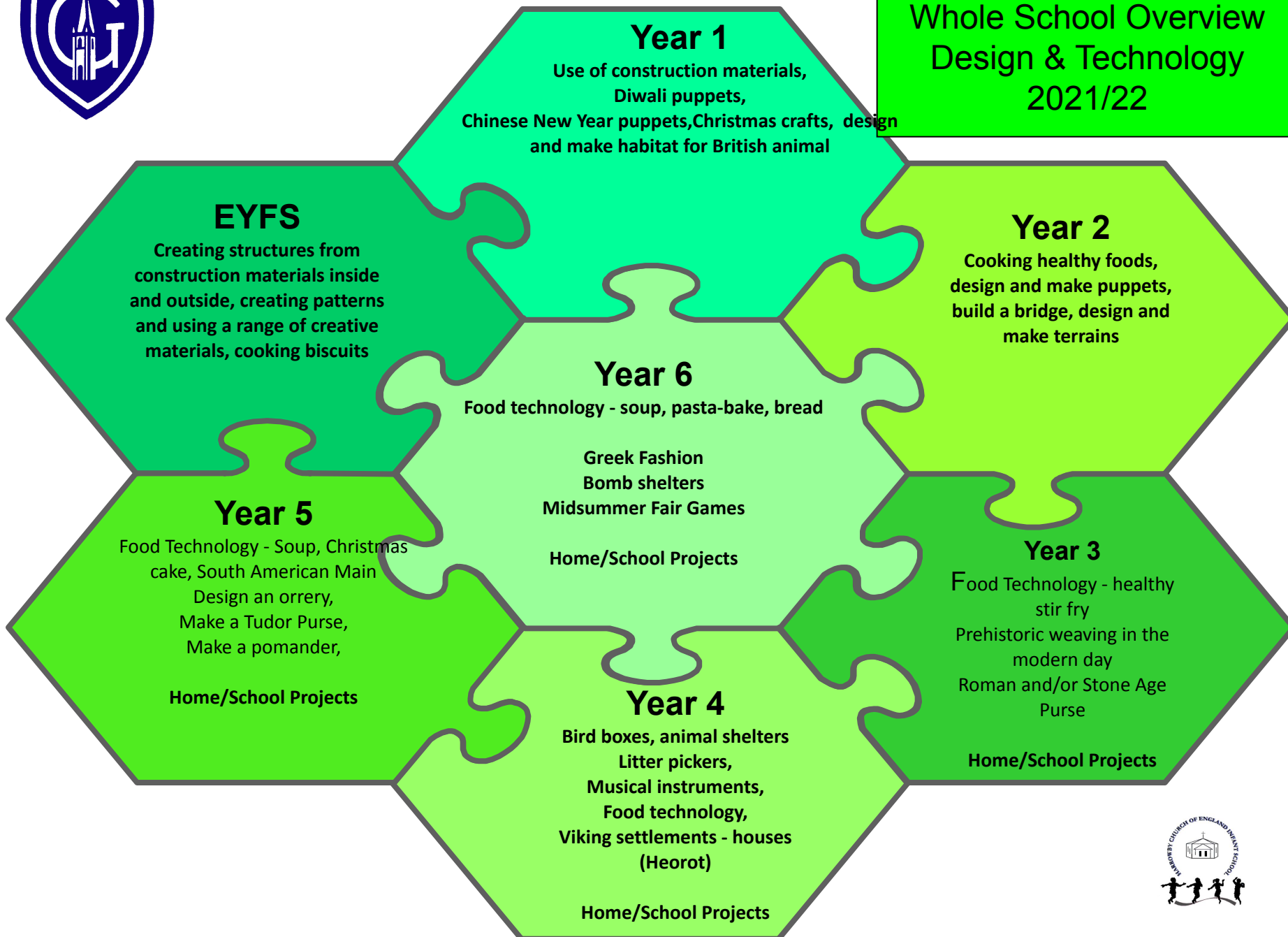


Whole School Overview  
Art and Design 2021/22





**Whole School Overview  
Design & Technology  
2021/22**





# Whole School Overview Physical Education 2021/22

## EYFS

First move, importance of healthy life-styles, Inspire+, Balance bikes, small apparatus skills, large apparatus, stretching curling, dance, yoga, simple gymnastics, Sports day,

## Year 1

Inspire+, multi-skills, simple gymnastics, dance and movement, yoga, Sports Day skills, small apparatus skills, healthy lifestyles

## Year 2

Inspire+, Multi-skills, dance, gymnastics, dance and movement, creating own dance, yoga, Sports day skills, Mini-Olympics, importance of healthy lifestyles

## Year 6

Hockey/Jump Ball/Basketball/Netball  
Tag Rugby/Beanbag Raid/Capture the Flag  
Cricket/Rounders/Throlf/Boccia  
REAL PE (Skills- Dynamic Balance to Agility/ Static Balance/ Coordination: Floor movement patterns/Agility: Ball chasing)  
REAL gym  
Block 1- Hand apparatus  
Block 2-Low apparatus/ sequencing  
Block 3- Partner balance  
Block 4- Flight work/large apparatus  
Dance (Greek Topic)  
T6- Swimming Assessment

## Year 5

Netball/Throw Tennis/Tag rugby  
Hockey/Hand Hockey/Basketball  
Cricket/Rounders/Kabaddi  
REAL PE (Skills- Ball Handling/ Reaction and Response/Static Balance/Dynamic Balance)  
REAL gym  
Block 1- Hand apparatus  
Block 2-Low apparatus/ sequencing  
Block 3- Partner balance  
Block 4- Flight work/large apparatus  
Dance (space)

## Year 3

Tag Rugby/Hockey  
Dance (Romans)  
Rounders/cricket  
Real Gym  
Block 1- Travel and Balance  
Block 2- Rotation and Shape  
Block 3- Flight  
Block 4- Shape and Balance/ Low and Large apparatus  
Real PE (Skills- Coordination: Floor movement patterns/ Static Balance/ Dynamic Balance and Agility/ Coordination: Ball Skills)

## Year 4

Hockey/Tag Rugby  
Rounders/Cricket  
REAL PE (Skills- Coordination/ Reaction and Response/ Agility: ball chasing)  
REAL gym  
Block 1- Introduction to partner balance/sequencing.  
Block 2- Rotation  
Block 3- Flight  
Block 4- Sequencing/ small and large apparatus  
Dance (Viking Topic)  
Swimming (6 weeks per class T1-4, T5- catch-up)







# Whole School Overview Computing 2021/22

## EYFS

Purplemash, introduce to Ipads, complete simple program, IT in the classroom selecting IT for learning, exploring cameras, walkie talkies, remote controls

## Year 1

Relevant apps on Ipads to support learning, Purplemash, safe use of the internet, IT in school, use of Internet to enhance learning

## Year 2

Relevant apps on the Ipad, log on, shut down, Purplemash, IT beyond school, Internet safety, choosing appropriate IT to support learning, create and debug simple programs

## Year 5

We are artists,  
We are cryptographers,  
We are architects,  
We are bloggers,  
We are web developers,  
We are photographers,  
**E-Safety,  
Social Media and safety**

## Year 6

We are APP Planners  
We are Project Managers  
We are Market Researchers  
We are Interface Designers  
We are APP Developers  
We are Marketers  
**E-Safety,  
Social Media and safety**

## Year 3

We are:programmers,  
We are bug fixers,  
We are presenters,  
We are network engineers,  
We are communicators,  
We are opinion pollsters  
**E-Safety,  
Social Media and safety**

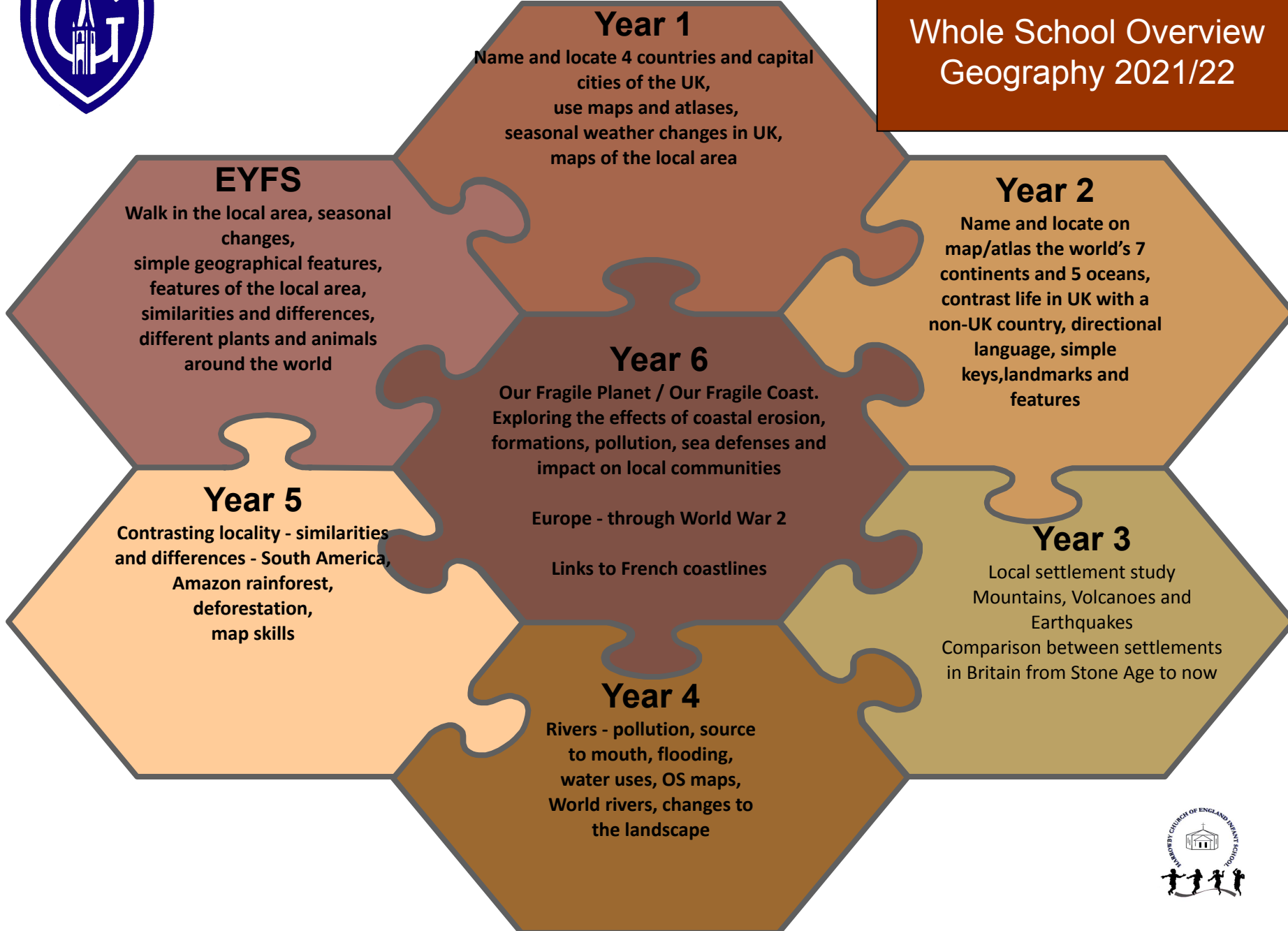
## Year 4

We are Co authors, We are HTML editors, We are musicians,  
We are meteorologists, We are Software developers,  
We are toy designers  
**E-Safety,  
Social Media and safety**





# Whole School Overview Geography 2021/22





# Whole School Overview Music 2021/22

## EYFS

Singing simple songs and rhymes, exploring percussion instruments, music around the world, body sounds, responding to music, making own musical compositions

## Year 1

Music express, singing songs linked to topic, songs for Christmas, composing own compositions, exploring pitch, timbre, dynamics, listen to different styles of music

## Year 2

Music express, singing songs linked to topic, songs for Christmas, playing tuned and untuned instruments, using music as a means of expression, combining sounds, exploring pitch, timbre, dynamics, listen to different styles of music and discuss

## Year 6

Specialist LMS staff teach African songs/djembe and music from different cultures, incorporating the musical elements, WW2 songs/ parts performance-time events -leavers

## Year 3

Specialist LMS staff teach from the different units, incorporating the musical elements though singing performing and composing.

## Year 5

Specialist LMS staff teach whole class continuation of the ukulele and different units, incorporating composition, listening and improvisation, incorporating all the musical elements

## Year 4

Specialist LMS staff teach whole class ukulele and different genres incorporating all the musical elements through listening, composition and notation



# Whole School Overview RE 2021/22

## EYFS

LAS Myself  
LAS Special people to me  
Our special books  
UC F3 Salvation  
UC F1 Creation  
LAS Our beautiful world

## Year 1

LAS Additional  
Places of worship  
LAS Compulsory Islam – God and  
Community  
UC 1.1 God  
UC 1.2 Creation

## Year 2

LAS Additional  
Places of worship  
LAS Compulsory Islam – God and  
Community  
UC 1.1 God  
UC 1.2 Creation

## Year 5

UC 2b1 God (core) What does it mean  
if God is holy and loving?  
UC 2b4 Incarnation Was Jesus the  
Messiah?  
LAS Being Human - Hinduism  
LAS Being Human - Islam  
UC 2b7 (core) Salvation - What  
difference does the resurrection  
mean to Christians?  
LAS Expressing belief  
through the arts

## Year 6

UC 2b.1 God (Digging deeper) What  
does it mean if God is loving and holy?  
LAS Additional Do you have to believe in  
God to be good?  
UC 2b.2 (core) Creation - Creation and  
Science: Conflicting or Complementary?  
LAS Compulsory - Life Journey –  
Hinduism/Islam

## Year 3

LAS God – Hinduism/Islam  
UC 2a.3 (core and digging deeper)  
God/Incarnation - What is the  
Trinity?  
UC 2a.5 (core) Salvation - Why do  
Christians call the day Jesus died  
'Good Friday'?  
LAS Additional Big Questions *What  
does it mean to live a good life?*

## Year 4

LAS Additional Big Questions - Why  
do we celebrate?  
LAS Community – Hinduism/Islam  
- *Worship and celebration.*  
UC 2a.1 (core) Creation - What do  
Christians learn from the creation  
story?  
LAS Additional - Pilgrimage



# Whole School Overview French 2021/22

## FRENCH

### Year 5

La météo (The weather)  
Les saisons (The seasons)  
Le système solaire (The solar system)  
On s'amuse (Having fun)  
On y va! (Off we go)

### Year 3

Je me présente (All about me)  
Les couleurs (Colours)  
Portraits (Portraits)  
On fait la fête (Having a party)  
Quelle date sommes-nous? (What's the date?)  
Ça pousse (It's growing)

### Year 6

Notre école (Our school)  
En route pour école ( Going to school)  
Notre monde ( Our world)  
Chez moi (At home)  
La Coupe du Monde de Rugby (Rugby World Cup)

Understanding about France in preparation for the residential

### Year 4

Les animaux (Animals)  
Raconte-moi une histoire (Tell me a story)  
Ma famille (My family)  
Bon appétit (Enjoy your meal)  
On y va! (Off we go)