



# Individual Support Provision

## Supporting, Enriching and Extending the Curriculum

Pupil:

D.O.B

Cognition and Learning	Language and Communication	Personal, Social and Mental Health	Physical Need
<p style="text-align: center;"><u><b>Maths</b></u></p> <p><b>First Class Maths Intervention Programme</b></p> <p><b>Pre and Post teaching of mathematical concepts by teacher of teaching assistant in small group or one to one</b></p> <p><b>Precision Teaching in order to support the learning of tables, number bonds to 10 for example</b></p> <p style="text-align: center;"><u><b>Literacy</b></u></p> <p><b>Ruth Miskin phonics programme</b> Read, Write Inc Phonics/Fresh Start</p> <p><b>Nessy Dyslexia ICT Program</b></p> <p><b>Paired Reading</b></p> <p><b>Precision teaching - to consolidate reading and spelling of high frequency words or phonic sounds</b></p> <p><b>RALF (Reading at Level 4)</b></p>	<p><b>Individual Speech and Language Therapy programmes as advised by Speech and Language service</b></p> <p><b>First Call programme - providing strategies and support in child's language development</b></p> <p><b>Semantic Links - to support children in developing expressive vocabulary</b></p> <p><b>Pre and Post tutoring - building up a vocabulary scrap book for use in the classroom</b></p> <p><b>Colourful Semantics - Supports expressive, receptive language and the building of sentences</b></p> <p><b>Socially Speaking programme - to encourage expressive language and communication</b></p> <p><b>Working Together Team</b></p> <p><b>Speech and Language Therapy Service</b></p> <p><b>Pre-teaching</b></p>	<p><b>Pupil Passport</b></p> <p><b>'4 Areas' profile</b></p> <p><b>Meet and Greet at the beginning of the school day and planned handovers at the end</b></p> <p><b>Breakfast Club (identified pupils only)</b></p> <p><b>F.R.I.E.N.D.S programme addressing social skills, self-esteem and promoting resilience</b></p> <p><b>Circle of Friends to support social skills</b></p> <p><b>Socially Speaking programme to develop social skills</b></p> <p><b>Talkabout programme to develop social skills</b></p> <p><b>Nurture group activities to support children in forming relationships</b></p> <p><b>Identified 'safe place'</b></p> <p><b>Planned/unplanned 'check-ins' with member of pastoral team</b></p>	<p><b>Sensory Circuits - whole class, small group, 1:1</b></p> <p><b>Personal care plans as advised by Occupational Therapy or specialist services</b></p> <p><b>Physiotherapy Programme</b></p> <p><b>Occupational Therapy Programme</b></p> <p><b>Handwriting (small group or individual support)</b></p> <p><b>First Move Programme, focusing on gross and fine motor skills</b></p> <p><b>School Nurse referral - Hearing test</b></p> <p><b>Visual Processing referral</b></p>

<i>Project X</i>	<i>vocabulary/key words</i>	<i>Planned Time out/in</i>	
<i>Toe By Toe</i>	<i>Word map/Scrapbook</i>	<i>One to one and small group sessions</i>	
<i>Beat Dyslexia</i>	<i>Working Together Team</i>	<i>planned and delivered by pastoral team:</i>	
<i>Stareway to Spelling</i>	<i>Feeling's session</i>	<i>Friendships</i>	
<i>Scribe</i>		<i>Social skills</i>	
<i>Shared writing</i>		<i>Anger management</i>	
<i>Alternative recording method (e.g. ICT)</i>		<i>Building confidence and self-esteem</i>	
<u><i>General</i></u>		<i>Grief and loss</i>	
<i>Auditory and/or Visual Memory Programme</i>		<i>Anxiety</i>	
<i>Specialist Teaching Team Assessment (date: )</i>		<i>Poppy intervention for Military families and communities</i>	
<i>Educational Psychology Service</i>		<i>Mini Police</i>	
<i>Coloured overlay</i>		<i>Social Stories/Comic Strip conversations</i>	
<i>Coloured 'whiteboard'</i>		<i>Pastoral Support Plan (PSP)</i>	
<i>Reading ruler</i>		<i>BOSS</i>	
<i>Sloping Board</i>		<i>Access and referral to school counsellor</i>	
<i>Chew Buddy</i>		<i>CAMHS</i>	
<i>Ear Defenders</i>		<i>Referral to Oasis</i>	
<i>Fiddle Object</i>		<i>Referral to Specialist Bereavement Service</i>	
		<i>Calm Box</i>	
		<i>Celebration Scrapbook</i>	
		<i>Transition Programme</i>	
		<i>Parts Picture</i>	
		<i>Significant Adult/Buddy</i>	

*Paediatric referral*

Code: Term 1/2 orange

Term 3/4 pink

Term 5/6 blue