

Evidencing the impact of the Primary PE and sport premium

Website Reporting
Tool Revised July

ommissioned by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.


We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:  SPORT ENGLAND LOTTERY FUNDED

Total amount carried over from 2019/20	£ 3,576
Total amount allocated for 2020/21	£ 20,310
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 4,996
Total amount allocated for 2021/22	£ 19,200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 24.196

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Did not collect this data as swimming only resumed in T6 due to COVID-19
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2020/21	Total fund allocated: £20,310	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities. We have specifically designed this membership to fit our needs. Gifted and Talented Scheme Bronze Young Ambassador Scheme	To deliver the Legacy Challenge and promote health and fitness. To encourage more sports opportunities for our pupils. Pupils to be offered the opportunity to lead on health initiatives in school. Visiting ambassadors to raise the profile of physical and mental wellbeing. Children to be trained, lead Sports council, competition etc.	Inspire+ membership (£8000)	All children attended. Many children positively impacted and influenced by the membership offers from Inspire+. Children have been able to access equipment to encourage active play. Extra balls, skipping ropes and hula hoops have provided the children with much needed resources. Children have increased their knowledge of healthy lifestyles through ambassador videos and various challenges sent through during lockdown.	If participation is not 100% address areas- later start for assemblies? Avoid clashes with other events in school. Some of the ambassador assemblies were made virtual due to the Pandemic- less children involved. 2 more allocated places this year to try and target as many children as we can. Links with Lincoln University for future students. Love and passion for sport and continued leadership in sport as they continue in education.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop opportunities for pupil engagement with PE and sport throughout the school.	Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.	£8000 Inspire+ membership	Regular PE updates sent out on the school bulletin. Twitter accounts updated with activities and celebrations. School website displaying sport premium information and expenditure. Club and competition folder with pictures of evidence of this data.	Continue with updates and communication with parents via various platforms- parent mail, website, social media etc.
Legacy Challenge – to inspire leadership and commitment to changing habits	To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school.		More active pupils, better EHWP, less reports of bullying, incidents etc, any measure of happy children. Data from learning mentors.	Update PE notice board and regular update of the house points awarded etc.
Mentoring and G&T support from Inspire+	Pupils requiring additional support and challenge receive it through these sessions.			
	Training for Playground leaders			

<p>Sports Council and BYAs programme used to promote PESSPA throughout the school</p>	<p>delivered to more children (Sports council, BYAs) To work alongside Sports council and BYAs to help promote physical activity and health to a broader variety of children. Lead collective worship to promote clubs outside of school, introduce Ambassadors that visit and promote Inter-house competitions.</p>			
<p>Awards and medal costs. Sports day Wristbands.</p>	<p>Medals/stickers for Sports days/events. Annual Sports awards to raise the profile of School Sport and celebrate successes throughout the year.</p>		<p>Photos, newsletters, social media, parent mail, End of Year Celebrations/awards.</p>	<p>Some of these events were cancelled due to the pandemic.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give children a broader curriculum by accessing CPD for various disciplines. This will increase staff confidence and knowledge and in turn will provide the children with high quality PE lessons. Access CPD through Inspire+ membership. This will increase confidence in staff members and thus have an impact directly on the quality of provision for each pupil. Team teach with coaches from Inspire+.	CPD planner to be circulated to all staff.	Inspire+ offer (£8000)		Ensure all staff sign up to at least one PE CPD course during next academic year. Make good use of all of the CPD opportunities provided to us. Further qualifications for staff for the academic year 21/22. Staff to begin to lead more clubs-looking towards a more sustainable model.
Membership of Getset4pe	This scheme allows staff to upskill in various disciplines. All staff can access this scheme – reception teachers have actively used this across the year to provide the children with high quality PE lessons	£0	Scheme has been utilised by all staff across the trust and as such has had a positive impact on CPD for these staff members. This allowed them to become confident in the delivery of PE sessions for their children. The scheme allows staff to easily differentiate and feel confident in the skills they are being taught. The assessment process is simple and easy for staff to carry out. Effective,	Will need renewing before 28/02/2023. We bought into a 3 year deal which was a reviewed and subsidised offer from Get Set 4 PE through Inspire+ for sustainability we bought into the 3 year contract. Consider Carry over Money from this year to purchase another rolling contract.

PE co-ordinators courses and conference – to improve leadership in PE			timely and purposeful assessment, with all PE departments understanding where their strengths lie and areas of improvement. Increased understanding of the 'picture of PE' across the school and trust. Increased subject knowledge across the subject leading to improved outcomes, sport, competitions. Subject leader PE Co-ordinators more confident, raises the quality, improved quality assurance	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To continue links and membership with regional school games organiser (SGO) Terry Plumb. Children able to access extra-	Terry Plumb (SGO) Priory Ruskin Academy. Organises different competitions/festivals for schools to compete against each other in, throughout the year. Staff to work with and upskill existing staff members.	£0- Free membership for this year only.	Inclusion for all. Opportunity for competitions for all. Attendance to clubs/festivals. Participation tracker. Improves children's confidence/enjoyment in sport. Include Wider impact – increased attendance? More active pupils,	Consult SLT about directed time-more opportunity for developing further the variety of active clubs offered in school time. Further develop opportunities for OAA activities on the core school year (Y6 T6?)

<p>curricular activities.</p> <p>Equipment</p> <p>Children experience a range of sports in a competitive environment.</p> <p>Continue links with outside agencies to provide sporting opportunities in sports they may not get opportunity to do otherwise e.g. Inspire+ Holiday Camps, Grantham Tennis, Grantham Cricket Club, One Touch Football.</p> <p>LIVES first aid training.</p>	<p>Purchase new equipment, in line with the Get Set 4 PE platform, to ensure we have enough equipment, which is in good working order, for all children to be effectively involved in PE and SS. To purchase new equipment for a wider variety of sports to offer the children e.g. Ultimate Frisbees for a more active option for summer term sports.</p> <p>Repeat competitive sports day (inter-house) following similar format to last year.</p> <p>Organise/liaise with outside agencies and promote clubs through newsletters, parent mail and social media</p> <p>First aid training given to all of Year 5 pupils in school</p>	<p>£3185.10</p> <p>Included in Inspire+ membership.</p>	<p>better EHWB, less reports of bullying, incidents etc, any measure of happy children.</p> <p>Inclusion for all. All children participate in Sports Day. BYAs/School council help to promote/run on the day.</p> <p>Children missed the training last year due to the pandemic so we were keen for them to receive the training this year. They have all learnt live saving skills and know how to react in an emergency situation.</p>	<p>Approach Inspire+ to book further sessions for children that have not yet had training.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue links and membership with regional school games organizer (SGO) Terry Plumb.</p> <p>This year to develop level of skills for children, focusing on skill application and confidence. This will also in turn create well rounded sportsman, allowing them to use and apply skills they have learned during lesson time. They will understand how to use tactics effectively and how to lead by example.</p> <p>Annual Sports day. Sports awards for BYAs- promote a love of sport in the children to take to secondary school with them.</p>	<p>Arrange suitable time for children to participate in events.</p> <p>Create awards/ certificates for the virtual events to encourage participation.</p> <p>Without transport to events, we would not be able to participate</p> <p>Repeat competitive sports day (interhouse) following a similar format to last year.</p> <p>Purchase of Stickers</p> <p>Purchase of awards/engraving etc.</p>	<p>£0- Free membership for this year only.</p> <p>£120</p>	<p>Newsletters</p> <p>Social media (where applicable)</p>	<p>Maintain membership with SGO. Competitions will hopefully be face to face in September. Ensure a variety of children access events.</p> <p>Reinstate inter-house competitions and local school competitions as per previous years.</p> <p>Continue to run in school events such as sports days, fun run, mass participation events from Inspire+ etc.</p> <p>Continue to promote PESPPA in both competitive and non-competitive formats.</p>

Signed off by

Head Teacher:	Mrs Comerford
Date:	28.7.21
Subject Leader:	Sarah Murphy, Charlotte Osborne, David Olalere
Date:	28.07.21
Governor:	
Date:	