

Art & Design – 2D/3D

All Year Groups

Autumn/Spring/Summer



Sculpture



Challenge: Create a sculptural piece linked to the termly topics (Home School Projects)

Theme Menu

Autumn Term	Year group to set topic project	Parents will be invited in to view
Spring Term	Year group to set topic project	Parents will be invited in to view
Summer Term	Year group to set topic project	Parents will be invited in to view

The Journey (Home School Project)

Possible Sketch Book Study Focuses	Practical Skill Development	Types of sculpture	Intentional Sculptures <i>(e.g. A sculpture intended to show a warm feeling of compassion)</i>
<ul style="list-style-type: none"> • Sketches of real sculpture • Texture rubbings • Word association with theme • Vocabulary work around texture and form • Photographic record of process and product • Response to own and others' art • Learning about a sculpture/sculptor 	<ul style="list-style-type: none"> • Time at home should be invested in practising using tools and techniques, e.g. <ul style="list-style-type: none"> ⇒ Cutting ⇒ Scoring ⇒ Smoothing ⇒ Crafting / Designing ⇒ Painting • Design through making (don't assume that 3D work can be envisioned in 2D) • Use of iPads to take photos 	<ul style="list-style-type: none"> • Additive 	<ul style="list-style-type: none"> • Modelling wire and foil • Pipe cleaners and tissue paper • Junk modelling • Natural sculptures (stones, sand, flowers, branches, etc.) https://www.bbc.co.uk/education/clips/zh4wm_p3 • Clay—individual work https://www.bbc.co.uk/education/clips/zs62v4j • Clay - contributing small sculpture to large whole class sculpture
		<ul style="list-style-type: none"> • Kinetic 	<ul style="list-style-type: none"> • Moving sculptures ('mobiles') • Dance
		<ul style="list-style-type: none"> • Subtractive (The hardest) 	<ul style="list-style-type: none"> • Clay • Bars of soap

Resources guidance (Top Tips)

	<u>Always try to reuse or upcycle products for the projects.</u>	<u>Always try to plan what you are going to do in advance.</u>
	<u>Enjoy the experience!</u>	<u>Avoid leaving until the last minute</u>